

Modern World History - Curriculum Map

2017-18 Academic Year

Dr. Marion Truslow

[Course Syllabus](#)

Trimester 1 (12 Weeks & Exam Week)

Weeks 1-4	Weeks 5-8	Weeks 9-12 & Exam
<p>Content Introduction to Project Eagle, topic selection, and research</p> <p>Skills 1.Oral & Written CommunicationTo stress effective writing skills and critical reading of documentary (primary) as well as interpretive sources. Grammar, Writing Mechanics, Clarity, Delivery, Style & Voice, and Vocabulary. The Writing Process Technology (Word Processing) All forms of expository essay writing using electronics as well as pen and pencil. Ability to synthesize and summarize dense materials. Public speaking enhancement</p> <p>2.Critical Thinking To emphasize content as well as critical analysis. It is imperative that students have a firm foundation in historical fact and a strong sense of perspective as a basis for analysis. The development of a healthy skepticism. Evaluating and Assessing Synthesizing / Text to Text Building Augments Historical & Literary Context Technology (Annotation, Gathering & Manipulating Information) Chronological understanding Primary source interpretation and evaluation</p> <p>3.Problem Solving & AdaptabilityTo aid the student in learning to handle the tools of historical study—research, analysis, interpretation, and presentation of information. Innovative Thinking Systematic Methodology Willingness to Take Risks Comfort with the Unknown</p> <p>4.Intellectual Curiosity & Desire to Learn Deeply To present material in a way that will enable students to relate their experiences in history to other areas of study/experience. Research / Accessing Information Appreciation for Ideas Text to Self Ability to Ask Good Questions</p> <p>5.Global Connectedness To provide a strong emphasis on geography, both physical</p>	<p>Content Ch. 5-7 Test (every other Monday) Project Eagle</p> <p>Skills 1.Oral & Written CommunicationTo stress effective writing skills and critical reading of documentary (primary) as well as interpretive sources. Grammar, Writing Mechanics, Clarity, Delivery, Style & Voice, and Vocabulary. The Writing Process Technology (Word Processing) All forms of expository essay writing using electronics as well as pen and pencil. Ability to synthesize and summarize dense materials. Public speaking enhancement</p> <p>2.Critical Thinking To emphasize content as well as critical analysis. It is imperative that students have a firm foundation in historical fact and a strong sense of perspective as a basis for analysis. The development of a healthy skepticism. Evaluating and Assessing Synthesizing / Text to Text Building Augments Historical & Literary Context Technology (Annotation, Gathering & Manipulating Information) Chronological understanding Primary source interpretation and evaluation</p> <p>3.Problem Solving & AdaptabilityTo aid the student in learning to handle the tools of historical study—research, analysis, interpretation, and presentation of information. Innovative Thinking Systematic Methodology Willingness to Take Risks Comfort with the Unknown</p> <p>4.Intellectual Curiosity & Desire to Learn Deeply To present material in a way that will enable students to relate their experiences in history to other areas of study/experience. Research / Accessing Information Appreciation for Ideas Text to Self Ability to Ask Good Questions</p>	<p>Content Ch. 8-10 Test (every other Monday) Project Eagle Trimester Exam</p> <p>Skills 1.Oral & Written CommunicationTo stress effective writing skills and critical reading of documentary (primary) as well as interpretive sources. Grammar, Writing Mechanics, Clarity, Delivery, Style & Voice, and Vocabulary. The Writing Process Technology (Word Processing) All forms of expository essay writing using electronics as well as pen and pencil. Ability to synthesize and summarize dense materials. Public speaking enhancement</p> <p>2.Critical Thinking To emphasize content as well as critical analysis. It is imperative that students have a firm foundation in historical fact and a strong sense of perspective as a basis for analysis. The development of a healthy skepticism. Evaluating and Assessing Synthesizing / Text to Text Building Augments Historical & Literary Context Technology (Annotation, Gathering & Manipulating Information) Chronological understanding Primary source interpretation and evaluation</p> <p>3.Problem Solving & AdaptabilityTo aid the student in learning to handle the tools of historical study—research, analysis, interpretation, and presentation of information. Innovative Thinking Systematic Methodology Willingness to Take Risks Comfort with the Unknown</p> <p>4.Intellectual Curiosity & Desire to Learn Deeply To present material in a way that will enable students to relate their experiences in history to other areas of study/experience. Research / Accessing Information Appreciation for Ideas Text to Self</p>

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Trimester 2 (11 Weeks & Exam Week)

Weeks 13-16	Weeks 17-20	Weeks 21-23 & Exam
<p>Content Ch. 11-13 Test (every other Monday) Project Eagle</p> <p>Skills 1.Oral & Written CommunicationTo stress effective writing skills and critical reading of documentary (primary) as well as interpretive sources. Grammar, Writing Mechanics, Clarity, Delivery, Style & Voice, and Vocabulary. The Writing Process Technology (Word Processing) All forms of expository essay writing using electronics as well as pen and pencil. Ability to synthesize and summarize dense materials. Public speaking enhancement 2.Critical Thinking To emphasize content as well as critical analysis. It is imperative that students have a firm foundation in historical fact and a strong sense of perspective as a basis for analysis.</p>	<p>Content Ch. 14-16 Test (every other Monday) Project Eagle</p> <p>Skills 1.Oral & Written CommunicationTo stress effective writing skills and critical reading of documentary (primary) as well as interpretive sources. Grammar, Writing Mechanics, Clarity, Delivery, Style & Voice, and Vocabulary. The Writing Process Technology (Word Processing) All forms of expository essay writing using electronics as well as pen and pencil. Ability to synthesize and summarize dense materials. Public speaking enhancement 2.Critical Thinking To emphasize content as well as critical analysis. It is imperative that students have a firm foundation in historical fact and a strong sense of perspective as a basis for analysis.</p>	<p>Content Ch. 17-19 Test (every other Monday) Project Eagle</p> <p>Skills 1.Oral & Written CommunicationTo stress effective writing skills and critical reading of documentary (primary) as well as interpretive sources. Grammar, Writing Mechanics, Clarity, Delivery, Style & Voice, and Vocabulary. The Writing Process Technology (Word Processing) All forms of expository essay writing using electronics as well as pen and pencil. Ability to synthesize and summarize dense materials. Public speaking enhancement 2.Critical Thinking To emphasize content as well as critical analysis. It is imperative that students have a firm foundation in historical fact and a strong sense of perspective as a basis for analysis.</p>

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Building Augments
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Chronological understanding
Primary source interpretation and evaluation
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Innovative Thinking
Systematic Methodology
Willingness to Take Risks
Comfort with the Unknown
4.Intellectual Curiosity & Desire to Learn Deeply
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Research / Accessing Information
Appreciation for Ideas
Text to Self
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To promote awareness of both the world role of nations and the individual role of a responsible citizen.
Awareness in what it means to be human and a part of civilizations in regional and global levels.
Empathy across All Boundaries
Geographical literacy
Multi-Cultural Knowledge / Awareness
Text to World
Historical & Literary Context
Technology (Facility & Understanding of WWW)
6.Collaboration & TeamworkTo engage the students in active learning with an experiential component.
Accept and Give Responsibility
Listening, Responding, Compromising
Influencing Others
Positive-Minded.

Assessments

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Trimester 3 (10 Weeks & Exam Week)

Weeks 24-27	Weeks 28-31	Weeks 32-33
<p>Content Ch. 20-22 Test (every other Monday) Project Eagle</p> <p>Skills 1.Oral & Written CommunicationTo stress effective writing skills and critical reading of documentary (primary) as well as interpretive sources. Grammar, Writing Mechanics, Clarity, Delivery, Style & Voice, and Vocabulary. The Writing Process Technology (Word Processing) All forms of expository essay writing using electronics as well as pen and pencil. Ability to synthesize and summarize dense materials. Public speaking enhancement 2.Critical Thinking To emphasize content as well as critical analysis. It is imperative that students have a firm foundation in historical fact and a strong sense of perspective as a basis for analysis. The development of a healthy skepticism. 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